Radiological Control Technician Training Site Academic Training Instructor's Guide Phase I



Coordinated and Conducted for
Office of Environment, Safety & Health
U.S. Department of Energy

Course Developers

William Egbert Lawrence Livermore National Laboratory Dave Lent Coleman Research Michael McNaughton Los Alamos National Laboratory Lockheed Martin Energy Systems **Bobby Oliver** Richard Cooke Argonne National Laboratory **Brian Thomson** Sandia National Laboratory Westinghouse Savannah River Company Michael McGough Brian Killand Fluor Daniel Hanford Corporation

Course Reviewers

Technical Standards Managers
Peter O'Connell
William D. Ulicny
U.S. Department of Energy
U.S. Department of Energy
ATL International, Inc.

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Module 2.01 Radiological Documentation

Instructor's Guide

Course Title: Radiological Control Technician Module Title: Radiological Documentation

Module Number: 2.01

Objectives:

- 2.01.01 List the types of records/reports that the Radiological Control group is responsible for maintaining at your site.
- Describe the types of records and reports used at your site by the Radiological Control Group, to include but should not be limited to:
 - a. Radiological Work Permits
 - b. Survey Reports
 - c. Analysis Reports
 - d. Radiological Deficiency Reports
 - e. ALARA Documentation
 - f. Exposure Reports
- Explain the requirements for the records management system, such as QC, auditability/retrievability, management information at your site.

References:

- 1. 10 CFR Part 835 (1998) "Occupational Radiation Protection"
- 2. "Radiological Control Standard," DOE-STD-1098-99

Instructional Aids:

- 1. Overheads
- 2. Overhead projector/screen
- 3. Chalkboard/whiteboard
- Lessons learned

I. MODULE INTRODUCTION

- A. Self Introduction
 - 1. Name
 - 2. Phone number
 - 3. Background
 - 4. Emergency procedure review

B. Motivation

A good Radiological Control Program must have a sound documentation process. RCTs are involved daily in creating records through surveys, RWPs, and procedures that give a history of actual conditions and operations.

- C. Module Overview
 - 1. Purpose and requirements
 - 2. Radiological records management program
 - 3. Radiological record keeping standards
 - 4. Types of radiological records
 - 5. Records management
 - 6. Radiological reporting
- D. Introduce Objectives

II. MODULE OUTLINE

NOTE: Most of the material for this section will come from specific site procedures. The instructor must be thoroughly knowledgeable in and have available for student use, procedures for RWP's, Radiological Occurrences, Records Maintenance, Inventories, and any

O.H.: Objectives

other RC procedure related to administration. In addition, any other procedure or procedural change can be covered in this section.

A. Purpose/Requirements

Discuss the purpose and requirements for records and reports at DOE facilities based on 10 CFR 835 and DOE RCS. Discuss any additional site requirements.

B. Radiological Records Management Program

- 1. Discuss the types of radiological records that should be included in the records management program.
 - a. Quality Control
 - b. Audits
 - c. Records retrieval
 - d. Management information
- 2. (Insert site specific information here.)

C. Radiological Record Keeping Standards

1. List the standards for record keeping.

Objective 2.01.01

Ask the students why it is considered necessary to include facility, specific location and function on documentation. Ask trainees why it makes sense to initial and date corrections.

- 2. Discuss the justifications for record keeping standards.
- D. Types of Radiological Records
 - 1. Identify and define the record categories:
 - a. Employment History Records

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Modi	ıle 2.01 Radiolo	gical Documentation	Instructor's Guide	
	b. Pe	ersonnel Radiological Records		
	c. M	edical Records		
	d. Ra	adiological Training and Qualification Records		
	e. In	strumentation and Calibration Records		
	f. Ra	adiological Control Procedures		
	2. (Insert	site specific information here.)	Objective 2.01.02	
	E. Records M			
	1. Discus	ss storage requirements		
	2. (Insert	site specific information here.)	Objective 2.01.03	
	F. Radiological Exposure Reports			
	1. Purpose			
	2. Proces	ss		
	3. Exam	ples of filled-out exposure reports		
III. SUMMARY				
	A. Review m			
	1. Purpo	se and requirements		
	2. Radio	logical records management program		
	3. Radio	logical record keeping standards		
	4. Types	of radiological records		
	5. Recor	ds management		
	6. Radio	logical reporting		
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B. Review learning objectives

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IV. EVALUATION

Evaluation should consist of a written examination comprised of multiple choice, fill-in the blank, matching and/or short answer questions. 80% should be the minimum passing criteria for examinations.