Course Title:	Radiological Control Technician
Module Title:	Unit Analysis & Conversion
Module Number:	1.02

Objectives:

1.02.01	Identify the commonly used unit systems of measurement and the base units for mass, length, and time in each system.
1.02.02	Identify the values and abbreviations for SI prefixes.
1.02.03	Given a measurement and the appropriate conversion factor(s) or conversion factor table, convert the measurement to the specified units.
1.02.04	Using the formula provided, convert a given temperature measurement to specified units.

INTRODUCTION

A working knowledge of the unit analysis and conversion process is necessary for the Radiological Control Technician. It is useful for air and water sample activity calculations, contamination calculations, and many other applications. This lesson will introduce the International System of Units (SI), the prefixes used with SI units, and the unit analysis and conversion process. Many calculations accomplished in radiological control are actually unit conversions, not complex calculations involving formulas that must be memorized.

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UNITS AND MEASUREMENTS

Units are used in expressing physical quantities or *measurements*, i.e., length, mass, etc. All measurements are actually relative in the sense that they are comparisons with some standard unit of measurement. Two items are necessary to express these physical quantities: a <u>number</u> which expresses the magnitude and a <u>unit</u> which expresses the dimension. A number and a unit must both be present to define a measurement. Measurements are algebraic quantities and as such may be mathematically manipulated subject to algebraic rules.

Fundamental Quantities

All measurements or physical quantities can be expressed in terms of three fundamental quantities. They are called fundamental quantities because they are dimensionally independent. They are:

- Length (L)
- *Mass* (M) (not the same as weight)
- *Time* (T)

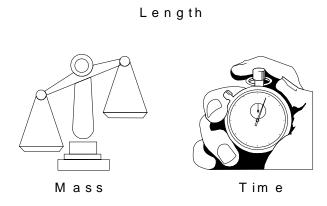


Figure 1. Fundamental Units

Derived Quantities

Other quantities are derived from the fundamental quantities. These *derived* quantities are formed by multiplication and/or division of fundamental quantities. For example:

- Area is the product of *length* times *length* (width), which is $L \times L$, or L^2 .
- Volume is area times length, which is *length* times *length* times *length*, or L^3 .
- Velocity is expressed in *length* per unit *time*, or L/T.
- Density is expressed in *mass* per unit volume, or M/L³.

1.02.01 Identify the commonly used unit systems of measurement and the base units for mass, length, and time in each system.

SYSTEMS OF UNITS

The units by which physical quantities are measured are established in accordance with an agreed standard. Measurements made are thereby based on the original standard which the unit represents. The various units that are established, then, form a *system* by which all measurements can be made.

English System

The system that has historically been used in the United States is the English System, sometimes called the English Engineering System (EES). Though no longer used in England, many of the units in this system have been used for centuries and were originally based on common objects or human body parts, such as the foot or yard. Though practical then, the standards for these units were variable as the standard varied from object to object, or from person to person. The base units for length, mass, and time in the English system are the foot, pound, and second, respectively.

Even though fixed standards have since been established for these antiquated units, no uniform correlation exists between units established for the same quantity. For example, in measuring relatively small lengths there are inches, feet, and yards. There are twelve inches in a foot, and yet there are only three feet in a yard. This lack of uniformity makes conversion from one unit to another confusing as well as cumbersome. However, in the U.S., this system is still the primary system used in business and commerce.

Physical Quantity	Unit	Abbr.
Length:	foot	ft.
Mass:	pound	lb.
Time:	second	sec.

Table 1. English System Base Units

International System of Units (SI)

Since the exchange of scientific information is world-wide today, international committees have been set up to standardize the names and symbols for physical quantities. In 1960, the **International System of Units** (abbreviated SI from the French name Le **S**ystème Internationale d'Unites) was adopted by the 11th General Conference of Weights and Measures (CGPM). The SI, or modernized **metric system**, is based on the decimal (base 10) numbering system. First devised in France around the time of the French Revolution, the metric system has since been refined and expanded so as to establish a practical system of units of measurement suitable for adoption by all countries. The SI system consists of a set of specifically defined units and prefixes that serve as an internationally accepted system of measurement. Nearly all countries in the world use metric or SI units for business and commerce as well as for scientific applications.

1.02.02 Identify the values and abbreviations for SI prefixes.

SI Prefixes

The SI system is completely decimalized and uses prefixes for the base units of *meter* (m) and *gram* (g), as well as for derived units, such as the *liter* (l) which equals 1000 cm^3 .

SI prefixes are used with units for various magnitudes associated with the measurement being made. Units with a prefix whose value is a positive power of ten are called *multiples*. Units with a prefix whose value is a negative power of ten are called *submultiples*.

For example, try using a yard stick to measure the size of a frame on film for a camera. Instead you would use inches, because it is a more suitable unit. With the metric system, in order to measure tiny lengths, such as film size, the prefix *milli*- can be attached to the meter unit to make a millimeter, or 1/1000 of a meter. A millimeter is much smaller and is ideal in this situation. On the other hand, we would use a prefix like *kilo*- for measuring distances traveled in a car. A *kilometer* would be more suited for these large distances than the meter.

Table 2. SI Prefixes							
PREFIX	FACTOR	SYMBOL	PREFIX	FACTOR	SYMBOL		
yotta	10 ²⁴	Y	deci	10-1	d		
zetta	10 ²¹	Ζ	centi	10-2	с		
exa	1018	Е	milli	10-3	m		
peta	10 ¹⁵	Р	micro	10-6	μ		
tera	1012	Т	nano	10-9	n		
giga	10 ⁹	G	pico	10-12	р		
mega	10^{6}	М	femto	10-15	f		
kilo	10 ³	k	atto	10-18	а		
hecto	10 ²	h	zepto	10-21	Z		
deka	10 ¹	da	yocto	10-24	у		

Prior to the adoption of the SI system, two groups of units were commonly used for the quantities length, mass, and time: MKS (for meter-kilogram-second) and CGS (for centimeter-gram-second).

Physical Quantity	CGS	MKS
Length:	centimeter	meter
Mass:	gram	kilogram
Time:	second	second

Table 3. Metric Subsystems

SI Units

There are seven fundamental physical quantities in the SI system. These are length, mass, time, temperature, electric charge, luminous intensity, and molecular quantity (or amount of substance). In the SI system there is one SI unit for each physical quantity. The SI system base units are those in the metric MKS system. Table 4 lists the seven fundamental quantities and their associated SI unit. The units for these seven fundamental quantities provide the base from which the units for other physical quantities are derived.

For most applications the RCT will only be concerned with the first four quantities as well as the quantities derived from them.

Radiological Units

In the SI system, there are derived units for quantities used for radiological control. These are the becquerel, the gray, and the sievert. The SI unit of activity is the becquerel, which is the activity of a radionuclide decaying at the rate of one spontaneous nuclear transition per second. The gray is the unit of absorbed dose, which is the energy per unit mass imparted to matter by ionizing radiation, with the units of one joule per kilogram. The unit for dose equivalence is the sievert, which has the units of joule per kilogram. These quantities and their applications will be discussed in detail in Lesson 1.06.

Other units

There are several other SI derived units that are not listed in Table 4. It should be noted that the SI system is evolving and that there will be changes from time to time. The standards for some fundamental units have changed in recent years and may change again as technology improves our ability to measure even more accurately.

Study Guide

Table 4. International System (SI) Units					
Physical Quantity	Unit	Symbol	Dimensions		
	Base units				
Length:	meter	m	m		
Mass:	kilogram	kg	kg		
Time:	second	s or sec.	S		
Temperature:	kelvin	Κ	K or °K		
Electric current:	ampere	A or amp	A or (C/s)		
Luminous intensity:	candela	cd	cd		
Molecular quantity:	mole	mol	mol		
	Selected de	Selected derived units			
Volume:	cubic meter	m ³	m ³		
Force:	newton	Ν	$kg \cdot m/s^2$		
Work/Energy:	joule	J	N·m		
Power:	watt	W	J/s		
Pressure:	pascal	Pa	N/m ²		
Electric charge:	coulomb	С	A·s		
Electric potential:	volt	V	J/C		
Electric resistance:	ohm	Ω	V/A		
Frequency:	hertz	Hz	S ⁻¹		
Activity:	becquerel	Bq	disintegration/s		
Absorbed dose:	gray	Gy	J/kg		
Dose equivalence:	sievert	Sv	Gy·Q·N		

1.02.03 Given a measurement and the appropriate conversion factor(s) or conversion factor table, convert the measurement to the specified units.

UNIT ANALYSIS AND CONVERSION PROCESS

Units and the Rules of Algebra

Remember that a measurement consists of a number and a unit. When working problems with measurements, it should be noted that the measurement units are subject to the same algebraic rules as the values. Some examples are provided below.

$$(cm) \times (cm) = cm^{2}$$
$$\frac{ft^{3}}{ft} = ft^{2}$$
$$\frac{1}{yr} = yr^{-1}$$

As a result, measurements can be multiplied, divided, etc., in order to convert to a different system of units. Obviously, in order to do this, the units must be the same. For example, a square measures one foot in length and 18 inches in width. To find the area of the square in square inches we must multiply the length by the width. However, when the measurements are in different units, and cannot be multiplied directly.

We can convert feet to inches. We know that there are 12 inches in one foot. We can use this ratio to convert 1 foot to 12 inches. Then we can then calculate the area as 12 inches \times 18 inches, which equals 216 in², which is a valid measurement.

Steps for Unit Analysis and Conversion

- 1) Determine given unit(s) and desired unit(s).
- 2) Build (or obtain) conversion factor(s) -- see Conversion Tables at end of lesson

A conversion factor is a ratio of two equivalent physical quantities expressed in different units. *When expressed as a fraction, the value of all conversion factors is 1*. Because a conversion factor equals 1, it does not matter which value is placed in the numerator or denominator of the fraction.

Examples of conversion factors are:

superunit in front of the

base unit:

<u>365 days</u>	12 inches	$1 foot^3$
1 year	1 foot	$2.832E4 \ cm^3$

Building conversion factors involving the metric prefixes for the same unit can be tricky. This involves the conversion of a base unit to, or from, a subunit or superunit.

To do this, use the following steps:		Example: 1 gram to milligrams
a)	Place the base unit in the numerator and the subunit/ superunit in the denominator (or vice versa):	$\frac{g}{mg}$
b)	Place a 1 in front of the subunit/superunit:	$\frac{g}{1 mg}$
c)	Place the value of the prefix on the subunit/	m (<i>milli</i> -) = 10^{-3} or 1E-3

$$\frac{1E-3 g}{1 mg}$$

Also remember that algebraic manipulation can be used when working with metric prefixes and bases. For example, 1 centimeter = 10^{-2} meters. This means that 1 meter = $1/10^{-2}$ centimeters, or 100 cm. Therefore, the two conversion factors below are equal:

$$\frac{1E-2m}{1\,cm} = \frac{1\,m}{100\,cm}$$

3) Set up an equation by multiplying the given units by the conversion factor(s) to obtain desired unit(s).

When a measurement is multiplied by a conversion factor, the unit(s) (and probably the magnitude) will change; however, the actual measurement itself does not change. For example, 1 ft and 12 inches are still the same length; only different units are used to express the measurement.

By using a "ladder" or "train tracks," a series of conversions can be accomplished in order to get to the desired unit(s). By properly arranging the numerator and denominator of the conversion factor(s), given and intermediate units will cancel out by multiplication or division, leaving the desired units. Some examples of the unit analysis and conversion process follow:

EXAMPLE 1.

Convert 3 years to seconds.

<u>Step 1</u> - Determine given and desired unit(s):

Given units: years Desired units: seconds.

<u>Step 2</u> - Build/obtain conversion factor(s):

We can use multiple conversion factors to accomplish this problem:

1 year = 365.25 days 1 day = 24 hours 1 hour = 60 minutes 1 minute = 60 seconds

<u>Step 3</u> - Analyze and cancel given and intermediate units. Perform multiplication and division of numbers:

$$\left(\frac{3 \text{ years}}{1 \text{ year}}\right) \left(\frac{365.25 \text{ days}}{1 \text{ year}}\right) \left(\frac{24 \text{ hours}}{1 \text{ day}}\right) \left(\frac{60 \text{ minutes}}{1 \text{ hours}}\right) \left(\frac{60 \text{ seconds}}{1 \text{ minute}}\right) = 94,672,800 \text{ sec.}$$

EXAMPLE 2.

What is the activity of a solution in $\frac{\mu Ci}{ml}$ if it has 2000 $\frac{dpm}{gallon}$? <u>Step 1</u> - Determine given and desired unit(s): Given units: $\frac{dpm}{gallon}$ Desired units: $\frac{\mu Ci}{ml}$ <u>Step 2</u> - Build conversion factor(s): 1 liter = 0.26418 gallons 1 dpm = 4.5 E-07 μ Ci 1 liter = 1000 ml <u>Step 3</u> - Analyze and cancel given and intermediate units. Perform multiplication and division of numbers. $\left(\frac{2000 dpm}{gdl}\right) \left(\frac{4.5E-7 \mu Ci}{1 dpm}\right) \left(\frac{0.26418 gdl}{1.0}\right) \left(\frac{1.4}{1,000 ml}\right) = 2.38E-7 \frac{\mu Ci}{ml}$

Practical exercises and their solutions are provided at the end of this lesson.

1.02.04 Using the formula provided, convert a given temperature measurement to specified units.

TEMPERATURE MEASUREMENTS AND CONVERSIONS

Temperature measurements are made to determine the amount of heat flow in an environment. To measure temperature it is necessary to establish relative scales of comparison. Three temperature scales are in common use today. The general temperature measurements we use on a day-to-day basis in the United States are based on the **Fahrenheit** scale. In science, the **Celsius** scale and the **Kelvin** scale are used. Figure 2 shows a comparison of the three scales.

The Fahrenheit scale, named for its developer, was devised in the early 1700's. This scale was originally based on the temperatures of human blood and salt-water, and later on the freezing and boiling points of water. Today, the Fahrenheit scale is a secondary scale defined with reference to the other two scientific scales. The symbol °F is used to represent a degree on the Fahrenheit scale.

About thirty years after the Fahrenheit scale was adopted, Anders Celsius, a Swedish astronomer, suggested that it would be simpler to use a temperature scale divided into one hundred degrees between the freezing and boiling points of water. For many years his scale was called the **centigrade** scale. In 1948 an international conference of scientists re-named it the Celsius scale in honor of its inventor. The Celsius degree, °C, was defined as 1/100 of the temperature difference between the freezing point and boiling point of water.

In the 19th century, an English scientist, Lord Kelvin, established a more fundamental temperature scale that used the lowest possible temperature as a reference point for the beginning of the scale. The lowest possible temperature, sometimes called *absolute zero*, was established as 0 K (zero Kelvin). This temperature is 273.15°C below zero, or -273.15°C. Accordingly, the Kelvin degree, K, was chosen to be the same as a Celsius degree so that there would be a simple relationship between the two scales.

Note that the degree sign (°) is not used when stating a temperature on the Kelvin scale. Temperature is stated simply as Kelvin (K). The Kelvin was adopted by the 10th Conference of Weights and Measures in 1954, and is the SI unit of thermodynamic temperature. Note that the degree Celsius (°C) is the SI unit for expressing Celsius temperature and temperature intervals. The temperature interval one degree Celsius equals one kelvin exactly. Thus, $0^{\circ}C = 273.15$ K by definition.

Module 1.02 Unit Analysis & Conversion

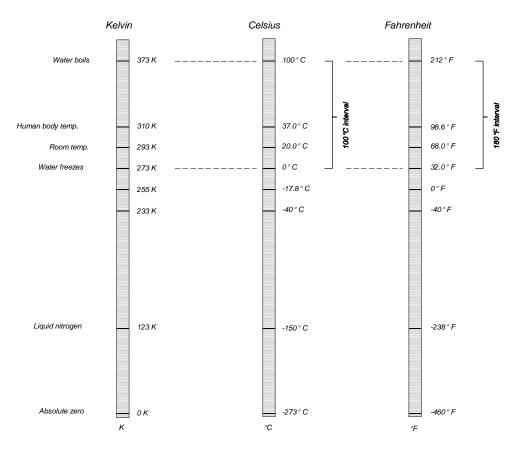


Figure 2. Comparison of Kelvin, Celsius and Fahrenheit scales.

To convert from one unit system to another, the following formulas are used:

°F to °C	$^{\circ}C = \frac{(^{\circ}F - 32)}{1.8}$	or	$^{\circ}C = (^{\circ}F - 32) \left(\frac{5}{9}\right)$
°C to °F	$^{\circ}F = 1.8(^{\circ}C) + 32$	or	$^{\circ}F = \left(\frac{9}{5}\right)(^{\circ}C) + 32$
°C to K	K = °C + 273.15		

Table 5. Equations for Temperature Conversions

EXAMPLE 3.

Convert 65° Fahrenheit to Celsius.

$${}^{\circ}C = \frac{(65{}^{\circ}F - 32)}{1.8}$$
$${}^{\circ}C = \frac{33}{1.8}$$
$${}^{\circ}C = 18.3{}^{\circ}C$$

PRACTICAL EXERCISES:

Convert the following measurements:

1. 67 mm = _____ feet.

2. $1843 \text{ ounces} = ___kg.$

3. $3500 \text{ microsieverts } (\mu Sv) =$ _____ millirem (mrem).

4. 0.007 years = _____ minutes.

5. 5000 disintegrations per minute (dpm) = _____ millicuries (mCi).

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2350 micrometer (μ m) = _____ inches. 6.

7. $2.5E-4 \text{ ergs} = ___keV.$

8. $205 \,{}^{\circ}F =$ _____K.

2E-3 rad = _____ milligray (mGy). 9.

10. $-25 \ ^{\circ}C = ___ \ ^{\circ}F.$

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Module 1.02 Unit Analysis & Conversion

Use unit analysis and conversion to solve the following problems.

11. Light travels at 186,000 miles per second. How many feet will light travel in one minute?

12. A worker earns a monthly salary of \$2500. If the worker gets paid every two weeks and works no overtime, what will be the gross amount for a given pay period?

13. An air sampler has run for 18 hours, 15 minutes at 60 liters per minute. When collected and analyzed the sample reads 7685 disintegrations per minute (dpm). What is the concentration of the sample in microcuries/cm³?

PRACTICAL EXERCISE SOLUTIONS:

1. 67 mm = _____ feet.

$$\left(\frac{67 \ mm}{1}\right) \left(\frac{1 \ m}{1E3 \ mm}\right) \left(\frac{3.2808 \ ft}{1 \ m}\right) = 0.22 \ ft$$

2.
$$1843 \text{ ounces} = \underline{\qquad} \text{kg.}$$
$$\left(\frac{1843 \text{ } oz}{1}\right) \left(\frac{28.35 \text{ } g}{1 \text{ } oz}\right) \left(\frac{1 \text{ } kg}{1E3 \text{ } g}\right) = 52.25 \text{ } kg$$

3. $3500 \text{ microsieverts } (\mu Sv) = _$ millirem (mrem).

$$\left(\frac{3.5E3 \ \mu Sv}{1}\right) \left(\frac{1 \ Sv}{1E6 \ \mu Sv}\right) \left(\frac{1E2 \ rem}{1 \ Sv}\right) \left(\frac{1E3 \ mrem}{1 \ rem}\right) = 3.5E2 \ mrem = 350 \ mrem$$

4.
$$0.007 \text{ years} = \underline{\qquad} \text{minutes.}$$
$$\left(\frac{0.007 \text{ year}}{1}\right) \left(\frac{365.25 \text{ days}}{1 \text{ year}}\right) \left(\frac{24 \text{ hours}}{1 \text{ day}}\right) \left(\frac{60 \text{ minutes}}{1 \text{ hour}}\right) = 3681.72 \text{ minutes}$$

5. 5000 dis./min. = _____ millicuries (mCi).

$$\left(\frac{5E3 \ dis}{\min}\right) \left(\frac{1 \ Ci}{2.22E12 \ \frac{dis}{\min}}\right) \left(\frac{1E3 \ mCi}{1 \ ci}\right) = 2.25E-6 \ mCi$$

6. 2350 micrometer (μ m) = _____ inch. $\left(\frac{2350 \ \mu}{1}\right) \left(\frac{3.937E-5 \ inches}{1 \ \mu}\right) = 0.0925 \ inches = 9.25E-2 \ inch$

7.
$$2.5\text{E-4 ergs} = \underline{\qquad} \text{keV.}$$
$$\left(\frac{2.5\text{E-4 ergs}}{1}\right) \left(\frac{6.2148\text{E11 ev}}{1 \text{ erg}}\right) \left(\frac{1 \text{ keV}}{1\text{E3 eV}}\right) = 1.55\text{E5 keV}$$

8.
$$205 \ ^{\circ}F = \underline{K}.$$

 $^{\circ}C = \frac{(205 \ ^{\circ}F - 32)}{1.8} = 96.1 \ ^{\circ}C$
 $K = 96.1 \ ^{\circ}C + 273.16 = 369.27 \ K$

9.
$$2E-3 \text{ rad} = \underline{\qquad} \text{milligray (mGy).}$$

 $\left(\frac{2E-3 \text{ rad}}{1}\right) \left(\frac{0.01 \text{ Gy}}{1 \text{ rad}}\right) \left(\frac{1E3 \text{ mGys}}{1 \text{ Gy}}\right) = 2E-2 \text{ mGy} = 0.02 \text{ mGy}$

10.
$$-25 \ ^{\circ}C = _ \ ^{\circ}F.$$

 $^{\circ}F = (-25 \ ^{\circ}C)1.8 + 32 = -13 \ ^{\circ}F$

Use unit analysis and conversion to solve the following:

11. Light travels at 186,000 miles per second. How many feet will light travel in one minute?

$$\left(\frac{186,000 \text{ miles}}{\text{sec}}\right) \left(\frac{5280 \text{ ft}}{1 \text{ mile}}\right) \left(\frac{60 \text{ sec}}{1 \text{ minute}}\right) = 5.89E10 \frac{\text{ft}}{\text{min}}$$

12. A worker earns a monthly salary of \$2500. If the worker gets paid every two weeks and works no overtime, what will be the gross amount for a given pay period?

$$\left(\frac{2500 \ dollars}{month}\right) \left(\frac{12 \ months}{1 \ year}\right) \left(\frac{1 \ year}{52 \ weeks}\right) \left(\frac{2 \ weeks}{pay \ period}\right) = 1153.85 \ \frac{dollars}{pay \ period}$$

13. An air sampler has run for 18 hours, 15 minutes at 60 liters per minute. When collected and analyzed the sample reads 7685 dis./min. What is the concentration of the sample in microcuries/cm³?

$$\left(\frac{15 \text{ minutes}}{1}\right) \left(\frac{1 \text{ hour}}{60 \text{ minutes}}\right) = 0.25 \text{ hour}$$

18 hours + 0.25 hours = 18.25 hours

$$\left(\frac{18.25 \text{ hours}}{1}\right) \left(\frac{60 \text{ minutes}}{1 \text{ hour}}\right) \left(\frac{60 l}{1 \text{ minute}}\right) = 65,700 l$$

$$\left(\frac{7685 \text{ dpm}}{6.57E4 l}\right) \left(\frac{1 \text{ Ci}}{2.22E12 \text{ dpm}}\right) \left(\frac{1E6 \ \mu\text{Ci}}{1 \text{ Ci}}\right) \left(\frac{1l}{1E3 \text{ ml}}\right) \left(\frac{0.99997 \text{ ml}}{1 \text{ cc}}\right) = 5.26E-11 \frac{\mu\text{Ci}}{cc}$$

INSTRUCTIONS FOR USING CONVERSION FACTOR TABLES

The tables that follow include conversion factors that are useful to the RCT. They are useful in making a single conversion from one unit to another by using the guide arrows at the top of the page in accordance with the direction of the conversion. However, when using the tables to develop equivalent fractions for use in unit analysis equations, a better understanding of how to read the conversion factors given in the table is required.

The conversions in the table have been arranged by section in the order of fundamental units, followed by derived units:

Length Mass Time Area Volume Density Radiological Energy Fission Miscellaneous (Temperature, etc.)

The easiest way to read a conversion from the table is done as follows. Reading *left to right*, "one (1) of the units in the left column is equal to the number in the center column of the unit in the right column." For example, look at the first conversion listed under **Length**. This conversion would be read from left to right as "1 angstrom is equal to E-8 centimeters," or

$$1\text{\AA} = 10^{-8} \text{ centimeters} \Rightarrow \frac{1 \text{ \AA}}{10^{-8} \text{ centimeters}}$$

Another conversion would be read from left to right as "1 millimeter (mm) is equal to 1E-1 centimeters," or 1 mm = 0.1 cm. This method can be applied to any of the conversions listed in these tables when reading *left to right*.

If reading *right to left*, the conversion should be read as "one (1) of the unit in the right column is equal to the inverse of (1 over) the number in the center column of the unit in the left column." For example, using the conversion shown previously, the conversion reading right to left would be "1 inch is equal to the inverse of 3.937E-5 (1/3.937E-5) micrometers," or

$$1 inch = \frac{1}{3.937E - 5 \ \mu m} = 2.54E4 \ \mu m$$

Multiply # of	\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow	by	$\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$	to obtain # of
to obtain # of	****	by	****	Divide # of
		<u>Length</u>		
angstroms (Å)		10-8		cm
Å		10-10		m
micrometer (µm)		10-3		mm
μm		10-4		cm
μm		10-6		m
μm		3.937 × 10	0-5	in.
mm		10-1		cm
cm		0.3937		in.
cm		3.2808 × 1	10-2	ft
cm		10-2		m
m		39.370		in.
m		3.2808		ft
m		1.0936		yd
m		10-3		km
m		6.2137 × 3	10-4	miles
km		0.62137		miles
mils		10-3		in.
mils		2.540 × 10) ⁻³	cm
in.		10 ³		mils
in.		2.5400		cm
ft		30.480		cm
rods		5.500		yd
miles		5280		ft
miles		1760		yd
miles		1.6094		km

Multiply # of	$\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$	by	$\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$	to obtain # of
to obtain # of	****	by	****	Divide # of
		Mass		
mg		10-3		g
mg		3.527 × 10	0-5	oz avdp
mg		1.543 × 10	0-2	grains
g		3.527 × 10	0-2	oz avdp
g		10-3		kg
g		980.7		dynes
g		2.205 × 10) ⁻³	lb
kg		2.205		lb
kg		0.0685		slugs
kg		9.807 × 10	Q ⁵	dynes
lb		4.448 × 10	0^{5}	dynes
lb		453.592		g
lb		0.4536		kg
lb		16		oz avdp
lb		0.0311		slugs
dynes		1.020×10^{-10}) ⁻³	g
dynes		2.248 × 10	0-6	lb
u (unified ¹² C scale)		1.66043 ×	10 ⁻²⁷	kg
amu (physical ¹⁶ 0 sca	ale)	1.65980 ×	10-27	kg
OZ		28.35		g
OZ		6.25 × 10 ⁻	2	lb

NOTE: Mass to energy conversions under miscellaneous.

Multiply # of	$\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$	by	\rightarrow \rightarrow \rightarrow \rightarrow	to obtain # of
to obtain # of	****	by	***	Divide # of
		<u>Time</u>		
days		86,400		sec
days		1440		min
days		24		hours
years		3.15576 ×	107	sec
years		525,960		min
years		8766		hr
years		365.25		days
		A 1900		
barns		<u>Area</u> 10 ⁻²⁴		cm ²
circular mils		7.854×10^{-10})-7	in. ²
cm ²		10^{24})	barns
cm ²		0.1550		in. ²
cm ²		1.076 × 10)-3	ft ²
cm ²		10 ⁻⁴		m ²
ft ²		929.0		cm ²
ft ²		144		in ²
ft ²		9.290 × 10)-2	m ²
in. ²		6.452		cm ²
in. ²		6.944 × 10)-3	ft^2
in. ²		6.452 × 10)-4	m^2
m ²		1550		in. ²
m ²		10.76		ft ²
m ²		1.196		yd ²
m^2		3.861 × 10)-7	sq mi

Multiply # of	$\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$	by	\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow	to obtain # of
to obtain # of	****	by	****	Divide # of
		Volum	<u>e</u>	
$cm^{3}(cc)$		0.9999	7	ml
cm ³		6.1023	× 10 ⁻²	in. ³
cm ³		10-6		m ³
cm ³		9.9997	× 10 ⁻⁴	liters
cm ³		3.5314	× 10 ⁻⁵	ft ³
m ³		35.314		ft ³
m ³		2.642 ×	10^{2}	gal
m ³		9.9997	$\times 10^2$	liters
in. ³		16.387		cm ³
in. ³		5.787 ×	< 10 ⁻⁴	ft ³
in. ³		1.639 ×	< 10 ⁻²	liters
in. ³		4.329 ×	< 10 ⁻³	gal
ft ³		2.832 ×	< 10 ⁻²	m ³
ft ³		7.481		gal
ft ³		28.32		liters
ft ³		1728		in. ³
gal (U.S.)		231.0		in. ³
gal		0.1336	8	ft ³
liters		33.814	7	fluid oz
liters		1.0567	1	quarts
liters		0.2641	8	gal
gm moles (gas)		22.4		liters (s.t.p.)

Conversion Factors

Study Guide

Multiply # of	→→→→	by	→→→→	to obtain # of
to obtain # of	****	by	****	Divide # of
		<u>Densit</u>	<u>v</u>	
cm ³ /g		1.602 >		ft ³ /lb
ft³/lb		62.43		cm ³ /g
g/cm ³		62.43		lb/ft ³
lb/ft ³		1.602 >	< 10 ⁻²	g/cm ³
lb/in. ³		27.68		g/cm ³
lb/gal		0.1198		g/cm ³
			ogical Units	
becquerel		2.703 >		curies
curies		3.700 >		dis/sec
curies		2.220 >	< 10 ¹²	dis/min
curies		10 ³		millicuries
curies		10 ⁶		microcuries
curies		10 ¹²		picocuries
curies		10-3		kilocuries
curies		3.700 >		becquerel
dis/min		4.505 >		millicuries
dis/min		4.505 >		microcuries
dis/sec		2.703 >	< 10 ⁻⁸	millicuries
dis/sec		2.703 >	< 10 ⁻⁵	microcuries
kilocuries		10 ³		curies
microcuries		3.700 >	< 10 ⁴	dis/sec
microcuries		2.220 >	< 10 ⁶	dis/min
millicuries		3.700 >	< 10 ⁷	dis/sec
millicuries		2.220 >	< 109	dis/min
R		2.58 ×	10-4	C/kg of air
R		1		esu/cm ³ of air (s.t.p.)
R		2.082 >	< 10 ⁹	ion prs/cm ³ of air (s.t.p.)

Conversion Factors

Study Guide

Multiply # of	→→→→	by	$\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$	to obtain # of
to obtain # of	++++	by	****	Divide # of
		<u>Radiol</u>	logical Units (continue	d)
R		1.610 >	× 10 ¹²	ion prs/g of air
R (33.7 eV/ion pr.)		7.02 ×	10 ⁴	MeV/cm ³ of air (s.t.p.)
R (33.7 eV/ion pr.)		5.43 ×	107	MeV/g of air
R (33.7 eV/ion pr.)		86.9		ergs/g of air
R (33.7 eV/ion pr.)		2.08 ×	10-6	g-cal/g of air
R (33.7 eV/ion pr.)		≈98		ergs/g of soft tissue
rads		0.01		gray
rads		0.01		J/kg
rads		100		ergs/g
rads		8.071 >	× 10 ⁴	MeV/cm ³ or air (s.t.p.)
rads		6.242 >	< 10 ⁷	MeV/g
rads		10-5		watt-sec/g
rads (33.7 eV/ion pr.)	2.39 ×	10 ⁹	ion prs/cm ³ of air (s.t.p.)
gray		100		rad
rem		0.01		sievert
sievert		100		rem
$\mu Ci/^{3}$ ($\mu Ci/ml$)		2.22 ×	10 ¹²	dpm/m ³
µCi/cm ³		2.22 ×	10 ⁹	dpm/liter
dpm/m ³		0.4505		pCi/m ³
		Б		
		Energy		
Btu		1.0548		joules (absolute)
Btu		0.2519		kg-cal
Btu		1.0548		ergs
Btu		2.930 >	× 10 ⁻	kW-hr
Btu/lb		0.556	10.12	g-cal/g
eV		1.6021	× 10 ⁻¹²	ergs

Multiply # of	\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow	by	\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow	to obtain # of
to obtain # of	****	by	****	Divide # of
		<u>Energy</u> (c	continued)	
eV		1.6021 × 1	10-19	joules (abs)
eV		10-3		keV
eV		10-6		MeV
ergs		10-7		joules (abs)
ergs		6.2418 × 1	10 ⁵	MeV
ergs		6.2418 × 1	10 ¹¹	eV
ergs		1.0		dyne-cm
ergs		9.480 × 10	O ⁻¹¹	Btu
ergs		7.375 × 10	D ⁻⁸	ft-lb
ergs		2.390×10^{-10}	D ⁻⁸	g-cal
ergs		1.020×10^{-10}	D-3	g-cm
gm-calories		3.968 × 10	D-3	Btu
gm-calories		4.186 × 10	O^7	ergs
joules (abs)		107		ergs
joules (abs)		0.7376		ft-lb
joules (abs)		9.480 × 10	0-4	Btu
g-cal/g		1.8		Btu/lb
kg-cal		3.968		Btu
kg-cal		3.087 × 10	O ³	ft-lb
ft-lb		1.356		joules (abs)
ft-lb		3.239 × 10	D ⁻⁴	kg-cal
kW-hr		2.247 × 10		MeV
kW-hr		3.60×10^{1}		ergs
MeV		1.6021 × 1	10-6	ergs

NOTE: Energy to mass conversion under miscellaneous

Multiply # of to obtain # of		by by		to obtain # of Divide # of
		Fission		
Btu		1.28 × 10	-8	grams ²³⁵ U fissioned ^b
Btu		1.53 × 10	-8	grams ²³⁵ U destroyed ^{b,c}
Btu		3.29 × 10	13	fissions
fission of 1 g 235 U		1		megawatt-days
fissions		8.9058×10^{-18}		kilowatt-hours
fissions ^b		$3.204\times10^{\text{-4}}$		ergs
kilowatt-hours		2.7865×10^{17}		²³⁵ U fission neutrons
kilowatts per kilogram ²³⁵ U		2.43 × 10	10	average thermal neutron flu× in fuel ^{b,d}
megawatt-days per ton	U	1.174×10^{-4}		% U atoms fissioned ^e
megawatts per ton U		$2.68\times 10^{10}/E^{\rm f}$		average thermal neutron $flu \times in fuel^b$
neutrons per kilobarn		$1 imes 10^{21}$		neutrons/cm ²
watts		3.121×10^{10}		fissions/sec

^b At 200 MeV/fission.

^d õ(fission = 500 barns).

^c Thermal neutron spectrum ($\alpha = 0.193$).

^e At 200 MeV fission, in ²³⁵U-²³⁸U mi×ture of low ²³⁵U content.

 $^{^{\}rm f}$ E = enrichment in grams 235 U/gram total. No other fissionable isotope present.

Multiply # of to obtain # of	 by by		to obtain # of Divide # of
	Miscellar	<u>1eous</u>	
radians	57.296		degrees
eV	1.78258 >	< 10 ⁻³³	grams
eV	1.07356 >	< 10 ⁻⁹	u
erg	1.11265 >	< 10 ⁻²¹	grams
proton masses	938.256		MeV
neutron masses	939.550		MeV
electron masses	511.006		keV
u (amu on ¹² C scale)	931.478		MeV

Temperature

$^{\circ}C = \frac{(^{\circ}F - 32)}{1.8}$	$^{\circ}C = (^{\circ}F - 32)\left(\frac{5}{9}\right)$
$^{\circ}F = 1.8(^{\circ}C) + 32$	$^{\circ}F = \left(\frac{9}{5}\right)(^{\circ}C) + 32$
$^{\circ}K = ^{\circ}C + 273.16$	

Wavelength to Energy Conversion

$$\label{eq:keV} \begin{split} & keV = 12.40/\text{\AA} \\ & eV = 1.240 \times 10^{\text{-6}}\text{/m} \end{split}$$